

TRANSCRIPT: Intensive interaction: Callum

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Callum's got cerebral palsy. His limb movements are very limited. He struggles to bring his arms forward and his vision is very poor so you have to be up close so that he can see you.

I first worked with Callum about four years ago with intensive interaction and he used to turn away. He didn't like you to be up close to him. He wasn't keen on it. But he really responds now to a positive voice, to somebody really close to him and he now understands the two-way communication.

He makes his little sound and I'll respond with my sound to him. He tries to bring his arm round to touch you. I move my arm closer to allow him to do that because he would find it quite difficult to bring his arms right round to find you.

Hopefully, it'll encourage Callum, in the future, to not only interact and communicate with the other staff but with his friends in class. Some of our more able children, they'll do slight intensive interaction with Callum in class. They'll go over and speak to him and Callum really responds to that.