

**EARLY FUNCTIONAL USES OF SINGLE WORDS**  
Halliday, 1975

cited in Lacey, P and Fergusson, A (eds) (2005) 'Unit 2: Learning to Communicate',  
Module 11 18260/11 18276 Learning Difficulties (Severe, Profound and Complex)  
Communication and Behaviour. Birmingham: University of Birmingham

<b>Functions</b>	<b>Gloss</b>	<b>Examples</b>
1. Instrumental <i>I want/ I need</i>	<i>more</i>	I want some more
2. Regulatory <i>Do as I tell you</i>	<i>book</i>	Let's look at a book
3. Interactional <i>You and me</i>	<i>Anna</i>	Anna (nice to see you)
4. Personal <i>I like / I wonder</i>	<i>that</i>	That's nice
5. Imaginative <i>Let's pretend</i>	<i>Rah!</i>	Let's pretend to be a lion
6. Heuristic <i>Tell me why</i>	<i>Adah?</i>	What's that?
7. Informative <i>I've got something to tell you</i>	<i>Bird</i>	There's a bird outside