

TRANSCRIPT: Training

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A lot of our day-to-day care needs are met by teaching assistants, and that has a massive implication in terms of training. We do, very much, try and get a consistent team around a small group of young people so that they can get to know each other. And then, from there, we identify the care needs within a class and look at putting training in for the people that need it. And it's like a massive jigsaw really.

So, for example, gastrostomy feeding is quite a specialised thing and so it wouldn't be all the staff that would need that, but just the staff working with those students.

And then there are other more general training needs, like manual handling - so lifting and moving people. And making sure that everybody knows those principles and has that sort of underlying training, that has to go into our jigsaw. There might well be specific people who will work with hoists with certain children and they will need teaching to work with those children with those hoists and slings.

So, you start having your five training days for the team of people who work in the school and then we will create time within our school day to put in specific training for the staff that need it.