

Core Values in Safeguarding Training

(from Working Together to Safeguarding Children, DfES March 2010, Pg 117)

Para 4.25

All training should place the child at the centre and promote the importance of understanding the child's daily life experiences, ascertaining their wishes and feelings, listening to the child and never losing sight of his or her needs.

Para 4.26

All training should create an ethos that values working collaboratively with others (valuing different roles, knowledge and skills), respects diversity, promotes equality and encourages the participation of children and families in the safeguarding process.

These values underpin the approach to safeguarding privacy and dignity in personal care.