

**Communication to take place at all times. Staff to be aware of eye contact, body language, vocalisation and any attempts to communicate and respond as appropriate. Asdan modules to be recorded within curriculum delivery.**

## POST 16 PMLD Timetable

Individual physiotherapy programmes are carried out daily in class, by class staff under the direction of the physiotherapist, during timetabled activities.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Wheelchairs to be used for transport only</b>	<b>Students to have different position changes during the day</b>	<b>Individual standing frames, postural support chairs, plinths +beanbags</b>	<b>- all to be used to facilitate position changes</b>	<b>in order to access timetabled activities</b>
<b>9-9.30</b> <b>Registration/PSHE</b> <b>9-12 SWIM</b> Each student works individually with an adult in the pool. 9.15 H. 9.45 Ca. 10.15 Ch. 10.45 R.	<b>9.15-9.35</b> <b>Assembly /PSHE</b> <b>Leavers group to Community Setting, social integration alt wks</b> <b>1:1 physio (physio in school)</b>	<b>9-9.30</b> <b>Registration/PSHE</b> <b>Position changes</b>  <b>10.15 Music therapy</b>  <b>10.45-11.30 softplay</b>	<b>9-9.30</b> <b>Registration/PSHE</b>  <b>Designated students do Class shopping ( staff support P5 swim)</b> <b>Individual work ( ILP and ASDAN )</b>	<b>9.15-9.30</b> <b>Assembly</b> <b>PSHE</b>  <b>Prepare Class meal</b>
<b>12-1 Lunch</b>	<b>12-1 Lunch</b>	<b>12-1 Lunch</b>	<b>12-1 Lunch</b>	<b>Class Meal</b>

<p><b>(ST)</b> <b>Communication group</b></p> <p><b>2-3 whiteroom</b></p> <p><b>2.30 prepare for home into w/chairs</b></p>	<p>1 P. 1.30 E.</p> <p><b>Individual work ( ILP and ASDAN )</b></p> <p><b>2.30 prepare for home into w/chairs</b></p>	<p><b>ART</b></p> <p><b>2.30 prepare for home into w/chairs</b></p>	<p>1 J. 1.30 K.</p> <p><b>Individual work ( ILP and ASDAN )</b></p> <p><b>2.30 prepare for home into w/chairs</b></p>	<p><b>Communication group</b></p> <p><b>2-3 whiteroom</b></p> <p><b>2.30 prepare for home into w/chairs</b></p>
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