

Notes Re Relevant Teaching Standards

National teaching standards developed over the last decade (www.tda.gov.uk) provide a useful framework for the monitoring, evaluation and development of skills needed to ensure privacy and dignity in personal/medical care in the school context.

A summary of the relevant areas from the Core and Post Threshold Standards are shown below:

Core

C1 - Have high expectations of children and young people including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them.

C2 - Hold positive values and attitudes and adopt high standards of behaviour in their professional role.

C4 -

(a) Communicate effectively with children, young people and colleagues.

(b) Communicate effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being.

(c) Recognise that communication is a two-way process and encourage parents and carers to participate in discussions about the progress, development and well-being of children and young people.

C5 - Recognise and respect the contributions that colleagues, parents and carers can make to the development and well-being of children and young people, and to raising their levels of attainment.

C6 - Have a commitment to collaboration and co-operative working where appropriate.

C21 - Know when to draw on the expertise of colleagues, such as those with responsibility for the safeguarding of children and young people and special educational needs and disabilities, and to refer to sources of information, advice and support from external agencies.

C22 - Know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people.

C37 -

(a) Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to the school.

(b) Make use of the local arrangements concerning the safeguarding of

children and young people.

C40 - Work as a team member and identify opportunities for working with colleagues, managing their work where appropriate and sharing the development of effective practice with them.

C41 - Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

Post Threshold

P1 - Contribute significantly, where appropriate, to implementing workplace policies and practice and to promoting collective responsibility for their implementation.

P6 - Have sufficient depth of knowledge and experience to be able to give advice on the development and well-being of children and young people.

P9 - Promote collaboration and work effectively as a team member.