

TRANSCRIPT: School: Defining progress and attainment

Alison, Jade's mother

I think she's doing really well, to be fair, but Jade can tick all the boxes in a lesson, but she can't put that learning into practice. So she's often ticking the boxes for education but not for her purposes. For example, Jade knows how to cross the road. OK, they stand there and they say, 'Look left and look right', tick the boxes, Jade knows her road safety, it's done. But Jade nearly got run over the day after doing this with an OT at school. I had to grab her because she saw something over the road, didn't look left and right. She'd done the lesson. She knows how to do it, but it's trying to transfer that knowledge into reality.

And you don't go near a road with Jade unless you hold on to her hand - 14 year olds, it's not cool - but you have to. She has no knowledge of danger, gets excitable or gets a bit agitated because she's a bit wound up and she forgets everything that you've said.

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