## The Fishbone: Initial thoughts on the factors impacting on Nick screaming and crying

## CLASSROOM

## HOME

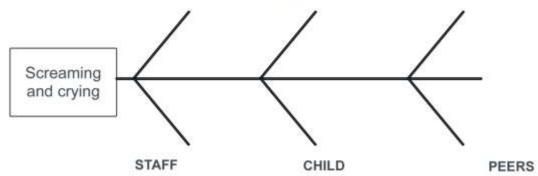
- Sometime comes in a bad mood
- Seems tired some days when he comes in.

-He knows food is in the cupboard. Difficulties engaging with structured activities

- Not staying at the table for lunch
- -Becomes upset with change in activity

## OTHER

 Impact of medication and fits



- Screams when staff finishes activity.
- When told 'No'.
- Lack of consistency.
- Missed communication from him by staff
- Crying for food
- When he wants to eat crisps.
- Has no speech.
- No structured communication system.
- Doesn't like when others come near when he is eating.
- He grabs at their crisps.
- Peers have also high level of need.