

How to complete the Engagement Profile

- Choose a task/activity/lesson with which the student engages highly; this does not need to be classroom based.
This profile will show you how the student demonstrates high engagement.
- Use the definitions provided in the engagement definition chart to consider how the student demonstrates each of the indicators within this task/activity/lesson.
Try to think broadly.
- It does not matter in which order the scale is completed, the indicators are not hierarchical.
- It will be helpful to seek the opinions of other people who know the student well, (e.g. families and colleagues from education and other professions) so that a shared interpretation of the learner's responses is gained.
- This is not a static document and should be added to and altered as and when you feel necessary.
- The engagement profile does not need to be completed for every learning session, but can be updated as additional behaviours are noted in relation to the engagement indicators.
- Refer back to the profile when completing and scoring the engagement scale to help you, but also to provide some consistency between raters and between scales and activities.
- The engagement profile also allows educators to know the levels of engagement that the student can achieve so they can have high expectations for them in relation to the different indicators of engagement.