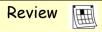
Name 🖶	Name	*
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5

October Half Term 2011 Start 🔠



February Half Term 2012

What I need to learn now	What help will I need and who will help	How can I help myself	How many times have I achieved it?
Communication will explore an Object of Reference prior to transition to the sensory room.	Adult support. Objects of reference bag, object of reference.	I will explore the object and then go to the correct room with support.	tick and date with success
Shape Space and Measure. From a choice of two objects will indicate the big one	Adult support, objects of differing sizes, symbols	I will find the big object.	
Reading will begin to anticipate key events in the story.	Adult support, following sensory programmes.	I will sequence the session by choosing the next activity in the story of Medusa.	
Interacting and working with others. will interact with others in imaginative play.	Adult support, taking turns, becoming involved, intensive interaction.	I will engage with other people.	

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Name Class 5
Start Coctober Half Term 2011 Review February Half Term 2012

Signed Student Parent Teacher