Name		Class	5
Start	October Half Term 2011	Review	February Half Term 2012

What I need to learn now	What help will I need and who will help	How can I help myself	How many times have I achieved it?
<u>Communication</u> will make a request by exchanging a 3 picture sequence to include an icon for a 2D shape.	Play Dotty Dinosaur, support from adults, PECs symbols, games involving shapes.	I will play games and request shapes using PECs	tick and date with success
<u>Shape Space and Measure.</u> will search for objects not found in their usual place.	Adult support, hide and seek games, opportunities to find objects not in the usual place.	I will look for objects when they are not where they should be.	
<u>Reading</u> will point to an object in a picture upon request.	Adult support, big pictures, big books, large pictures, reading books.	I will find Floppy in the pictures.	
<u>Interacting and working with others.</u> participate in small group activities.	Games, playing games with other people, Incey Wincey Spider. Participating during sensory sessions.	.I will play games with other people. I will join in with sensory sessions.	

Signed	Student		Parent		Teacher	

Name		Class	5	
Start	October Half Term 2011	Review	February Half Term 2012	

Signed	Student		Parent		Teacher	