

Questions relating to pages 16-19 of *Using the P scales to Assess Pupils' Progress*

- What can we do to improve assessment dialogue at the three levels described?
- What should we do to promote discussions between staff working in class teams and in teaching groups within a school?
- What should be done to agree assessment judgements within subjects for pupils across age groups in the school?
- How formal and regular should these discussions be and who should lead them?
- How can your school work with other schools to ensure that the judgements you make about how pupils are doing are reliable?
- What opportunities are there for working with schools in clusters, local authorities and regional or national groupings?