

TRANSCRIPT: Determining understanding of basic vocabulary (Kadie-Mae)

Zoe Martin

Kadie-Mae was working at a similar level as Zoe. The assessment that I did this morning was to show whether we could then move her on to the next level.

And then we take it within the classroom. Every person who works with Kadie would have an awareness of what level of understanding she's got. So during a play activity, staff would try to incorporate some of that language within that activity.

© Crown Copyright, 2012