

## **A selection of Her Majesty's Chief Inspector Eileen Visser's questions on managing challenging behaviour**

- Are pupil and parent views regularly obtained about how well the behaviour is managed and changes? How do you ensure that no pupil or parent or carer is unnecessarily excluded from the process?
- In your context, is there a behaviour tracking system to show the impact of behaviour management plans on reducing unwanted behaviour and improving planned behaviour outcomes? Is an analysis of behaviour patterns regularly undertaken and is the information used well to inform future targets?
- Are other professionals involved in changing behaviour held to account for the impact of their work?
- Is the behaviour management plan sufficiently differentiated?
- Do pupils understand and respond to their particular behaviour plan?
- Do all staff implement plans consistently to show positive successful outcomes? How are these reported?
- Do you have a record of the impact of particular behaviour strategies over time for individuals who have challenging behaviour? Does this show adequately the starting baseline behaviour to show the positive effect or change of direction throughout a period of specific intervention?
- Do you have robust systems in place to ensure that children are protected from harming themselves or others?
- Are your incidents and restraint records kept up-to-date and show subsequent actions that can be traced to improvements for individual pupils?