## TRANSCRIPT: Encouraging interaction: Amber

## Steve Solomons

For Amber relationships are key. To have a conversation with Amber it needs to be based on something that she understands, something that she recognises, something that she enjoys. She's very tuned in to voices. She's very tuned in to particular people and to what they do.

With Amber, it's about building a connection through a familiar song. It was a song from a story called *Guess How Much I Love You*? and, during a story session one time, I did a movement and she responded to it, and I did it again and she responded again, and when we then followed up the session the next week I did the same and her response was the same and, over the course of the weeks, every time that movement was made she smiled and she laughed.

For her, that routine helps her to share that special moment and she will often anticipate what's coming next, and when I started the song, you could tell that she was anticipating the movement of the tumble forwards, tumble back. She knows that when the whisper comes something will follow.

And there will also be times where she doesn't respond and will want her own space, and if she doesn't smile and respond within a few moments, I take that as my cue to leave her.

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