Day : Friday 16th December

|  | Room Manager Activity | Mover / 2 pupils in rotation | Individual Worker 2 pupils in rotation | EMEKA |
| :---: | :---: | :---: | :---: | :---: |
| 9.00-9.15 | Cat-greet and diaries, Jane-Register with Mark, Danielle-toileting |  |  | Kirsty <br> Music or REACh room first then Reading and letters activity (see tray), join 'Hello' if possible then Choose |
| 9.15-9.30 | Wake Up, Shake Up! <br> Try to engage all in rotation, be as energetic as possible! |  |  |  |
| $\begin{aligned} & 9.30- \\ & 10.00 \end{aligned}$ | Hello! What are we doing today? What is the weather today? |  |  |  |
| $\begin{aligned} & 10.00- \\ & 10.30 \end{aligned}$ | Sensory Room <br> Have fun!! <br> Danielle room manage <br> Jane 1:1 Sarah <br> Kirsty 1:1 Connor |  |  | Cat <br> Emeka into Sensory Room with the remainder of the group / individ tasks |
| $\begin{aligned} & \hline 10.30- \\ & 10.45 \end{aligned}$ | Playtime Kirsty set up for messy play-see list and resources in cupboard |  |  | Cat Engage at $\mathrm{p} /$ time |
| 10.45- | Snack |  |  | Danielle |
|  | Big Book Cat introduce science activity based on Big Book |  |  | Aim to bring in to |
| $\begin{aligned} & 11.00- \\ & 11.50 \end{aligned}$ | Kirsty <br> Science-Messy Play! <br> Water with sea artefacts. <br> Water with sand in. Rhymes about the sea | Cat <br> Alfie and Jareddrawing/ writing task. Sequencing the pictures for the story. Copying key words before computer | Jane <br> REACh 1:1 <br> Sarah- engage! <br> Mark-read Big Book, encourage signing | Messy Play with the group, if too much, leave door open and dip in /dip out as necessaryaim to really extend circles of communication |
|  | The big ship sails on the Alley Alley Oh! |  |  |  |
| $\begin{aligned} & 11.50- \\ & 1.00 \end{aligned}$ | Lunchtime - Cat-class, Kirsty- Emeka dinner in class <br> Danielle and Jane break <br> 12.30 -Cat, Danielle outside <br> Kirsty break |  |  | Cat Engage Emeka on p/time |
| 1.00-1.30 | Danielle and Kirsty supervise <br> Others story time on W/board, Reading, toileting and calm time, then Good afternoon! |  |  | Jane Good Afternoon if possible before Number work (see tray), then choose from choices available |
| 1.30-2.00 | Cat <br> Introduce Maths activity, matching shapes and creating trees with triangles! | Danielle <br> 1:1 work-see individual targets Ivor Mark | Kirsty <br> 1:1 work-see individual targets Sarah Connor |  |
| 2.00-2.15 | Massage, really encourage quiet time before Assembly |  |  | Kirsty Follow Emekas lead in this session |
| 2.15-2.30 | Singing Assembly |  |  |  |
| 2.30-2.50 | Playtime -Jane and Danielle outside Cat-diaries |  |  |  |
| 2.50-3.10 | Toileting / Reading '5 Little Fingers' and 'Time to go home' music and songs. |  |  |  |

