

Primary Planning
Individual Pupil Targets 2011-2012

Name : Jane

Autumn Term 1	A	P	O	N
<ul style="list-style-type: none"> - To allow an adult to imitate sounds in her repertoire (IEP/REACH- thinking/ play) - To recover from distress and remain organized by exchanging PECS for what she wants to calm with minimal prompts (IEP/ REACH- communic) - To sustain five circles of communication with an adult in a highly motivating game - To re-engage in the play if an adult deliberately pauses in a game (REACH- interaction) - To consistently use the toilet with success, request with PECs symbols if appropriate (IEP) 				
Autumn Term 2				
<ul style="list-style-type: none"> - To allow an adult to imitate sounds in her repertoire (IEP/REACH- thinking/ play) - To recover from distress and remain organized by exchanging PECS for what she wants to calm with minimal prompts (IEP/ REACH- communic) - To sustain five circles of communication with an adult in a highly motivating game - To re-engage in the play if an adult deliberately pauses in a game (REACH- interaction) - To consistently use the toilet with success, request with PECs symbols if appropriate (IEP) 				
Spring Term 1	A	P	O	N
<ul style="list-style-type: none"> - To imitate known signs within REACH play situations to continue the play (IEP/REACH- thinking/ play) - To exchange the quiet chair photo on her PECs folder when it is handed to her, with physical prompts (IEP) - To increase sustained engagement by increasing circles of communication (REACH- Communic) - To regain adult's attention if adult turns away from children's play (REACH- interaction) - To choose between two colour symbols and add one to the sentence strip with prompts (IEP) 				
Spring Term 2	A	P	O	N
Summer Term 1	A	P	O	N
Summer Term 2	A	P	O	N

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