

School
Assessment and Moderation
Subject: English - Writing

<u>Background Information</u>	
Name: _____	Age: 10 Year Group: 6
Need: PMLD <input type="checkbox"/> SLD <input checked="" type="checkbox"/> MLD <input type="checkbox"/> ASD <input type="checkbox"/> VI <input type="checkbox"/> HI <input type="checkbox"/> SLCD <input type="checkbox"/>	
PD <input type="checkbox"/> MSI <input type="checkbox"/> Down Syndrome <input type="checkbox"/> SPLD <input type="checkbox"/> BESD <input type="checkbox"/>	
<u>Setting</u>	1:1 <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Class <input type="checkbox"/>
<u>Outline of task/objective if appropriate</u>	
Further to our Monday morning circle and discussion time, pupils were asked to write about their weekends. Saffie was asked to write in her weekly diary. She was asked, as part of her literacy target, to write a simple sentence by dictating what she wanted to write to a scribe.	
<u>Achieved With</u>	
Verbal Prompts <input checked="" type="checkbox"/>	Hand over Hand guidance <input type="checkbox"/>
Physical Prompts <input type="checkbox"/>	Independently <input type="checkbox"/>
Gestural Prompts <input checked="" type="checkbox"/>	
<u>Evidence: What did the pupil actually do or say?</u>	
Saffie was able to dictate a sentence "I went to the park with Molly". She was able to come up with this idea by herself and dictate this sentence. A white board was used to draft the idea and then I wrote this sentence in her book. Saffie was able to copy under, left to right.	
<u>Level Descriptor</u>	
Saffie is able to dictate narrative and form some letters correctly.	
<u>Witness Statement</u>	
I can confirm that I have observed the above.	
Signature: <u>Helena Canham</u>	Date: <u>10 October 2011</u>

Teacher's Level: This indicates that Saffie is working within level P7

Assessed by: Helena Canham Date: 10 October 2011

Moderated level: This indicates that _____ is working within/has achieved level _____

Moderated by: [Signature] Date: Dec 2011