

School
Assessment and Moderation
English: Writing

<u>Background Information</u>	
Name: Anthony	Year Group: 8
Need: PMLD <input type="checkbox"/> SLD <input type="checkbox"/> MLD <input type="checkbox"/> ASD <input type="checkbox"/> VI <input checked="" type="checkbox"/> HI <input checked="" type="checkbox"/> SLCD <input type="checkbox"/>	
PD <input type="checkbox"/> MSI <input type="checkbox"/> Down Syndrome <input checked="" type="checkbox"/> SPLD <input type="checkbox"/> BESD <input type="checkbox"/>	
<u>Setting</u>	1:1 <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Class <input type="checkbox"/>
<u>Outline of task/objective if appropriate</u>	
Anthony was asked to trace over the outline of a witch's hat and to put his name on his work.	
<u>Achieved With</u>	
Verbal Prompts <input checked="" type="checkbox"/>	Hand over Hand guidance <input type="checkbox"/>
Physical Prompts <input type="checkbox"/>	Independently <input type="checkbox"/>
Gestural Prompts <input type="checkbox"/>	
<u>Evidence: What did the pupil actually do or say?</u>	
Anthony carefully traced over the outline of the witch's hat. He needed verbal prompts to complete his name. He confidently started with 'An then needed a prompt for the next letter. He knew that 'h' came next but needed verbal prompts to complete his name. He confidently started his surname with 'O' but needed verbal prompts for the remaining letters of his surname.	
<u>Level Descriptor</u>	
Pupils produce or write their name in letters or symbols. They copy letter forms, for example, labels or captions.	

Teacher's Level: This indicates that Anthony is working within level P6

Assessed by: S. Boardman _____ Date: November 2011 _____

Moderated level: This indicates that _____ is working within/has achieved level _____

Moderated by: Cherie _____ Date: Dec 2011 _____