LO: To write instructions in the correct order.

Starter

Show teabags, sugar, milk, mug and spoon. Why do I have these? Explain that they are going to re-order instructions for making a mug of tea. Ask them to read. Identify features:

- title
- ordered sequence of steps that tell you how something is done
- steps in the right order
- short, clear sentences
- instructions make sense when you read them

Smartboard: How to make a jam sandwich.

Main Activity

Gp 1 Write instructions explaining how to make a cheese and ham sandwich. Paige, Ryan, Zoya, Umair (**Independently)**

Gp 2 Use **framework** provided to write instructions explaining how to make a jam sandwich. Patrick, Alex (**Supported by SBn**)

Gp 3 Tierney as for Gp1 but working on the P.C. (**Supported by GSA**)

Gp 4 Match pictures/sentences to explain how to make a jam sandwich. Anthony and James (**Supported by SSA**) Anthony and James to the kitchen to make a jam sandwich.

Heidi (Supported by Kelly) Use 'Tough Book'' to explain how to make a jam sandwich.

Plenary: Share some examples and decide on top tips for writing instructions.

James and Anthony to show sandwiches.

AFL: Pupils to use traffic light system.