TRANSCRIPT: Using ICT to include pupils in English lessons

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Tierney has fine motor problems. She has wonderful ideas but we have to enable her to express herself and the only way we can do that is to give her either a laptop to work on or to work at the PC.

Heidi has cerebral palsy and to enable her to access the lessons she has a *Toughbook,* which is very similar to a laptop. We have two enablers who work with Heidi. They are responsible for meeting with me, prior to lessons, to make sure that they have all the key vocabulary ready for Heidi to access on her *Toughbook.*

In today's lesson, I wanted Heidi to match pictures and sentences to show the sequence of how to make a jam sandwich. I then wanted her to use her *Toughbook* to write up the sequence of how to make a jam sandwich.

The *Toughbook* has buttons on it so that Heidi just has to push one button to get the key words that she needs and the *Toughbook* contains a range of topics. So for today's exercise, she could go to her food vocabulary word bank, touch it, and the key words would come up for her. Her work is then printed out and put into her exercise books like the others.