

## **TRANSCRIPT: Planning for the whole school: a personalised curriculum**

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The changing nature of the population here has ensured that we have to go down a very much more individual, personalised curriculum route.

Whole school planning would be very, very difficult, so we've had to divide it up into smaller sections. So, last year, we changed the management structure to ensure that there were heads of each department from early years right through to sixth form and each head of department has got ownership of their group of teachers and support staff to create the very best personalised education for each individual.

Each teacher here provides individual timetables, if necessary. We can be very flexible and very creative and those are two of the things that you have to really take on board to ensure that you are creating the very best for each individual pupil.

Each pupil has individual targets, which are agreed with parents and worked on for the year but, equally, three times a year curriculum targets are set to enable the staff to ensure that all pupils are making progress and that their attainment is as high as we can possibly get it.

So through a combination of timetabling, individual targets and staffing, we then can devise individual programmes and individual personal timetables to ensure that the students are getting the very best curriculum that we can offer.