

A Pen Portrait

Lucy

Lucy came to the school from a mainstream secondary school when she was 12 having struggled to keep up with the teaching style and curriculum due to her learning difficulties. She found it difficult to make friends and due to her quiet personality started to be picked on by her peers. This resulted in Lucy experiencing high levels of anxiety about going to school which resulted in her refusing to go to school, poor sleeping patterns and general lack of engagement.

She found the transition to her new school difficult and took time to settle. However, through the pupil centred approach of her new special school, she slowly grew in confidence and began to join in with learning.

Lucy has a Statement of Special Needs but does not have a 'diagnosis' per se but rather a statement saying that 'she has global developmental delay'

Now Lucy feels settled in her new school, she is growing in confidence and is now doing well. She enjoys coming to school and is always happy to take on new challenges.

Lucy's is now attaining Level 1 and 2 of the National Curriculum