

Case Study – Tierney

Tierney is in Year 8 and has a diagnosis of Autism and learning difficulties. Her statement states that she has difficulties in the following areas:

- **Delayed speech, language and social communication skills**
- **Concentration, attention and listening skills**
- **Delay in co-operative and social skills**
- **Self help and independence skills need to be developed**
- **She has fine motor skill difficulties.**

It goes on to say

‘Tierney’s difficulties with fine motor skills means that the development of handwriting and access to a range of classroom activities is difficult’

However, Tierney excels at ICT and is a confident key board user and can navigate successfully around Windows desktop. She has difficulty with word finding and will often need a sign or symbol to prompt her in remembering the words she needs to say or write.

Her handwriting is large and laborious and she often loses patience with hand written tasks because her ideas and imagination flow quicker than her hand can write. She is generally a very creative, happy pupil who thrives on praise for any of her academic work.