

School

Assessment and Moderation

Subject: Writing

Background Information

Name: Age: 10 Year Group: 6  
Need: PMLD  SLD  MLD  ASD  VI  HI  SLCD   
PD  MSI  Down Syndrome  SPLD  BESD

**Setting** 1:1  Small Group  Class

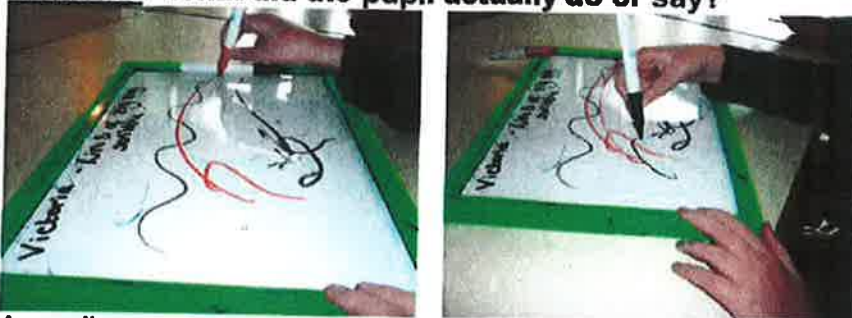
Outline of task/objective if appropriate

Victoria's Task was to use a white board to make marks and experiment using pens.

Achieved With

Verbal Prompts  Hand over Hand guidance   
Physical Prompts  Independently   
Gestural Prompts

**Evidence: What did the pupil actually do or say?**



As well as creating marks across the whiteboard Victoria also changed colour within the piece of work.

**Level Descriptor**

To create marks – Lines of Zig zag across the page

**Witness Statement**

I can confirm that I have observed the above.

Signature: ..... Date: .....

Teacher's Level: This indicates that Victoria is working within level P5.

Assessed by: Kirsty Garstang \_\_\_\_\_ Date: November 2011

Moderated level: This indicates that \_\_\_\_\_ is working within/has achieved level \_\_\_\_\_

Moderated by:           Hunt           Date:         Dec 2011