

JF class

TOPIC: COLOUR		
Learning outcomes	Teaching activities	Assessment; links to BSquared
<p>All will</p> <ul style="list-style-type: none"> • Observe different coloured objects. • Sit in colour boxes to experience 'moods'. • Experience mixing of colours. • Experience dyeing things different colours. • Hear language related to colour. • Explore different colour plants and flowers. • Experience pictures/videos of fireworks. • Experience splitting of white light. • Observe rainbows. • Experience wearing sunglasses. • Experience stained glass windows in a building. • Experience coloured lights. • Observe traffic lights. 	<ul style="list-style-type: none"> • Massage • Sensory room <ul style="list-style-type: none"> - ball pool - bubble tubes - soft play - disco floor - kaleidoscopes • Rough and tumble (hall) <ul style="list-style-type: none"> - big pink ball - walking along P.E bench • New sensory room <ul style="list-style-type: none"> - ultra violet balls - slinky springs 	<p>P1(ii)</p> <ul style="list-style-type: none"> • Turns towards bright light. • Encounter the colours of nature. • Encounter plants in different seasons. • With help, takes part in action rhymes showing some awareness • Walk through garden. <p>P2(i)</p> <ul style="list-style-type: none"> • Attends to visual sensory input related to a story/rhyme. • Briefly watches bright objects 15-25cm from face. • Aware of light and dark. • Watches light in direct line of vision. • Follows light patterns. • Handles flowers. • Handles with assistance a range of materials with strong visual qualities.

<ul style="list-style-type: none"> • Experience photography. <p>Most will</p> <ul style="list-style-type: none"> • Take part/encounter mixing colours and dyeing things. • Begin to sort objects according to colour. • Play with brightly coloured instruments. • Explore different coloured flags. • Encounter brightly coloured Christmas decorations. 	<ul style="list-style-type: none"> • Messy play <ul style="list-style-type: none"> - mixing paint - spreading paint - jelly bath - play dough - colouring water - coloured sand - bubbles • Outdoor <ul style="list-style-type: none"> - parachute games - big pink ball - kites - exploring sensory garden/flowers - coloured balloons • Off site <ul style="list-style-type: none"> - Taplow - Garden centre • Music <ul style="list-style-type: none"> - xylophone 	<ul style="list-style-type: none"> • Aware of light and dark. • Watches light in direct line of vision. • Briefly tracks moving objects. • Show an awareness that the room light has been turned on (from very dark) • Follows light by moving head. <p>P2(ii)</p> <ul style="list-style-type: none"> • Responds to visual stimulus ie puppet • With assistance put objects of the same colour together • Handle autumn leaves. • Play with water. • Run hands through sand. • Watches animals with interest. • Shows preference for certain images. • Turns head to follow light pattern. • Attracted by bright lights.
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<p>Some will</p> <ul style="list-style-type: none"> • Sort objects according to colour. • Sit and listen to stories. • Will actively participate in dyeing foods/ materials and mixing colours. 	<ul style="list-style-type: none"> - coloured bells - bright coloured drums/percussion - 10 green bottles <ul style="list-style-type: none"> • Creativity <ul style="list-style-type: none"> - Making stained glass windows. - Mixing lights/observing shadows. 	<ul style="list-style-type: none"> • Make light patterns on a wall with a torch. <p>P3(i)</p> <ul style="list-style-type: none"> • Looks at pictures with staff. • Picks flowers/leaves. • Reaches for light. • Notice shadows. • Aware of central light. <p>P3(ii)</p> <ul style="list-style-type: none"> • Pauses to look at pictures in a book. • Makes marks on paper. • Begins to place objects in groups. • Matches objects. • Pours sand/water out of a container. • Takes part in action rhymes. • Explores different liquids. • Use a range of musical instruments. • Examines a plant. • Uses art package with touch screen to create effects.
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create a pattern on the screen.

- Uses a variety of colours.
- Changes colour within a drawing.
- Joins in familiar poems/songs.
- 'Colours' picture.
- Sorts 3 colours ie red, yellow, green bricks.
- Group objects by colour.