

## **TRANSCRIPT: Inclusion in mainstream**

Harvey: We've got two schools in one big whole building. We've got one that's my school and we've got one which is the high school and I have some lessons in my school which is quieter, and if I go to the high school which is a different part of the school, it's really noisy, the background. They have like 30 children and in my school they have like seven or six.

Interviewer: So, when you're in that big class, does it make it difficult for you to learn?

Harvey: Yeah. Sometimes people just forget that I'm deaf and they also talk really fast and if they're talking really fast I just don't understand them, what they're saying, so I just tell them to slow down a bit so I can hear better.

Interviewer: Is there anything that teachers could do to make it easier for you?

Harvey: Yeah. When they tell us about the task what we have to do, they should break it into small steps so I can know what I'm doing because, at the moment at school, the teachers, they just say it in all one, but step-by-step would help me understand.