Special education journey of reform (2008–April 2015)

(EMLawshare.co.uk, 2014; Gillie, 2010; Long, 2014)

- 2006: Select Committee on Children, Schools and Families reported on special educational need;
- 2007-2010: Significant focus reports Aiming High for Disabled Children (2007), The Bercow Report (2008), The Rose Report (2009), The Salt Review (2010);
- 2008/2009: The Lamb Inquiry;
- September 2010: 'SEN and disability green paper: government calls for views';
- September 2010: Ofsted's report, A Statement Is Not Enough;
- October 2010: 'Comprehensive Spending Review';
- March 2011: Support and Aspiration: A new approach to special educational needs and disability (Green paper);
- September 2011: Special Educational Needs Pathfinders started;
- May 2012: Support and Aspiration: A new approach to special educational needs and disability – progress and next steps;
- September 2012: Children and Families Bill;
- September December 2012: Pre-legislative scrutiny by Education Select Committee and report;
- December 2012: Pathfinder extension;
- · February 2013: Children and Families Bill introduced into Parliament;
- March 2014: Received Royal Assent: Children and Families Act 2014 (Part 3 Sections 19–83 and Schedule 3 consequential amendments – Children and young people in England with special educational needs or Disabilities;
- Spring 2014: Regulations / Final 2014 Code of Practice laid before Parliament;
- September 2014: Brought into force (except sections 70 75);
- April 2015: Sections 70-75 brought into force.

The Children and Families Act 2014 is supported by:

secondary legislation:

- August 2014: Special Educational Needs (Code of Practice) (Appointed Day) Order;
- September 2014: Special Educational Needs & Disability Regulations 2014;
- September 2014: Special Educational Needs (Personal Budgets) Regulations;
- September 2014: The Special Educational Needs (Local Offer) Regulations;
- April 2015: Special Educational Needs and Disability (Detained Persons) Regulations;

and guidance:

- June 2014: Special Educational Needs and Disability Code of Practice: 0-25 years Government's consultation response;
- July 2014: Implementing a New 0 to 25 Special Needs System: LAs and partners;
- August 2014: Transition to the New 0 to 25 Special Needs System and Disability System;
- August 2014: Special Educational Needs and Disability Code of Practice: 0 to 25 years;
- September 2014: Children with Special Educational and Complex Needs: Guidance for Health and Wellbeing Boards;
- September 2014: Supporting Pupils at School with Medical Conditions;
- January 2015: Special Educational Needs and Disability (Detained Persons) Regulations 2015 and SEN and Disability Code of Practice: 0 to 25 years – Government consultation response;
- January 2015: SEN and Disability Code of Practice: 0-25 years.

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- Department for Children, Schools and Families (2010) *The SALT Review: Independent review of teacher supply for pupils with severe, profound and multiple learning difficulties (SLD and PMLD).* Annesley: DCSF Publications.
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