

EXEMPLAR LIST OF LEARNING SUPPORT EVIDENCE REQUIRED FOR HIGHER NEEDS BLOCK FUNDING

Before a local authority will consider higher needs block funding, schools will be asked to present detailed evidence and history about their prior support of the child/young person's learning and development; this is an exemplar list:

- Child centred planning and use of the 'assess, plan, do, review' graduated approach;
- Spending against the SEN notional budget up to the agreed threshold;
- Provision management/mapping evidence (cross referencing additional support given; with outcomes) or Portage/Early Years development profile;
- Progress against agreed outcomes (eg curriculum, developmental, personal/social/emotional development);
- Associated school attainment data in core curriculum areas;
- Views and aspirations of the parent and of the child/young person;
- Formal learning assessments (eg reading levels, Boxall profile) and observational assessments;
- Assessments from specialist professionals with evidence that strategies advised by the external professional have been implemented and reviewed;
- Records of regular reviews (including parents, children/young people);
- Transition planning and support (where relevant);
- Health/medical history; any relevant learning impact (long term and sustained);
- Involvement by other agencies/services (eg social care, health, mental health, etc), assessment (eg Early Help) and their actions taken to meet the child/young person/family's needs; any relevant learning impact (long term and sustained);
- Indication that the pupil would make accelerated progress through provision of additional resources;
- A specific, costed action plan showing projected High Needs Funding will spent linked to targeted gains and outcomes.

(0-25 SEND Code of Practice 2015, section 9.14; Northamptonshire County Council, 2014)

References

Department for Education/Department of Health (2015) Special Educational Needs and Disability Code of Practice: 0-25 years. London: DfE/DH.

Northamptonshire County Council (September 2014) *Northamptonshire's Special Educational Needs Descriptors: The entitlement of students in mainstream schools and early years settings*. [Online at:

<http://www.northamptonshire.gov.uk/en/councilservices/EducationandLearning/special-educational-needs-disability-support/local-offer/Documents/DescriptorsSept2014.pdf>; accessed: 11.3.15]