Pathway Process Quality first teaching and personalised learning (WAVE 1) Parent/Carer, CYP or setting identify a concern Teacher meets with CYP and Parent/Carer **Concerns alleviated Assessment and Planning** One page profile completed Monitor/No Further Action. Assessment and Intervention captured in Pathway Plan. Additional support provided through the EY Enhanced/school/college based core offer **PERSON CENTRED REVIEW** Attended by parents, CYP together with involved professionals R Consider evidence of progress towards outcomes. Evidence costed provision. **Outcomes Achieved** Partial progress towards outcomes. **Limited progress towards outcomes** Cease intervention/monitor Amend/continue with intervention Increase graduated response **Request SENCo support** (WAVE 2/3) Consider EHA **Assessment and Planning** Assessment and Intervention captured in Pathway Plan. Additional support provided through the EY discretionary funding/school/college based core offer **PERSON CENTRED REVIEW** Attended by parents, CYP together with involved professionals Consider evidence of progress towards outcomes. Evidence costed provision. **Outcomes Achieved** Partial progress towards outcomes **Limited progress towards outcomes** Cease/adjust intervention/monitor Amend/continue with intervention Increase graduated response Further specialised assessment from external agencies/professionals **PERSON CENTRED REVIEW** Assessment and Intervention Attended by parents, CYP together with involved captured in Pathway Plan. professionals Additional support provided Consider evidence of progress towards outcomes. through the EY discretionary Evidence costed provision. funding/school/college based core offer Consider EHA **Outcomes achieved Partial progress towards** outcome Limited progress towards outcomes Amend/continue with intervention Team around the family 1 (TAF1) Agreed outcomes, next steps, review Attended by CYP, parent/carer, school representative, involved professionals. R Consider evidence of progress towards outcomes. Evidence of costed provision. **KEY Key question** Child or Young Person CYP Can current level of resourcing be used more Disagreement resolution effectively to support progress? EHC Education, Health and Care Yes EHA | Early Help Assessment No For young people aged 18 or over parent/carer involvement will only apply if the parent/carer has advocacy for the young person or if the young person has requested input from the parent/carer. Notification of request for EHC assessment SEND14_Pathway process_190814_v1.0