

References

Bishton, H. and Lindsay, G. (2011) 'What about what I think of school?' – student voice in special and inclusive education: a practitioner and personal response. In: W. Kidd and G. Czerniawski (eds) *The Student Voice: Bridging the academic/practitioner divide*. Bingley: Emerald Group Publishing

Byers, R., Davies, J., Fergusson, A. and Marvin, C. (2008) *What About Us?: Promoting emotional well-being and inclusion by working with young people with learning difficulties in schools and colleges*. Cambridge/London: University of Cambridge/Foundation for People with Learning Disabilities.

Felce, D. (2002) Gaining views from people with learning disabilities: authenticity, validity and reliability. Paper presented at the seminar series: Methodological issues in interviewing children and young people with learning difficulties. Funded by ESRC 2001-3, School of Education, University of Birmingham. [Quoted in Lewis and Porter, 2007]

Lewis, A. and Porter, J. (2007) Research and pupil voice. In: L. Florian (ed.) *The SAGE Handbook of Special Education*. London: Sage.

Mencap/British Institute of Learning Disabilities/The Renton Foundation (2011) *Involve Me – Practical Guide: How to involve people with profound and multiple learning disabilities (PMLD) in decision-making and consultation*. London/Kidderminster: [Online at: <http://www.mencap.org.uk/involveMe>; accessed: 12.1.12].

Winstanley, C. (2010) *Transition Planning for Young People with Severe Learning Disabilities: Social positions and power relationships* (D.Phil. Thesis). Birmingham: University of Birmingham. [Online at: <http://etheses.bham.ac.uk/1183/1/Winstanley10PhD.pdf>; accessed: 12.1.12]